



# 2018-19 District Annual Report

## Oxford Crossroads Day School

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www.oxfordschools.org

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

### Board of Education

Tom Donnelly	President
Chad Griffith	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Dan D'Alessandro	Trustee
Erick Foster	Trustee
Mary Hanser	Trustee



January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for the Oxford Crossroads Day School (OCDS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Guy Cococchetta, Principal, for assistance. The AER is available for you to review electronically by visiting the following link [combined reports](#) or you may review a copy in the main office at the school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The population of students at Oxford Crossroads Day School fluctuates throughout the school year. Because of the transiency, Oxford Crossroads Day School does not require a definition or label.

Oxford Crossroads Day School (OCDS) runs a variety of programs consisting of a wide range of challenging student populations. Our students consist of abused and neglected DHHS children (wards of the state) as well as court appointed adjudicated youth. We also serve students with special needs from surrounding districts who are long-term suspended or expelled. These specific students use OCDS as an offer of free and appropriate education when interventions in their districts of origin fail. We have a very thorough screening process for acceptance in this program. Students come to us usually lacking in credits and the basic skills in reading, writing and mathematics. We try to focus on assessing every student and making sure, we try to guide him or her back to his or her educational path, wherever that may be. We have the ability to help students earn a high school diploma, certificate of completion, or successfully pass all four parts of the GED Examination.

OCDS provides K-12 educational services to students who are placed at the Crossroads for Youth residential treatment facility. Crossroads provides these students with a smaller learning environment that can provide more one-on-one assistance. This type of environment allows students to have opportunities to increase their educational success by receiving academic and social/emotional assistance. OCDS follows the requirements set by the State of Michigan for high school graduation.

State law requires that we also report the additional information:

### Process for Assigning Students to the School

Students are enrolled at Oxford Crossroads Day School through the Department of Health and Human Service, (DHHS), appointed by the courts, or through a referral process.

## Specialized Schools

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2018-19 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.



*Oxford Crossroads Day School Staff*

## Status of 3-5 year School Improvement Plan

The school improvement process at Oxford Crossroads Day School is led by the school leadership team. Our school has goals for each content area complete with strategies and activities to support student growth within each of those areas. Oxford Crossroads Day School is accredited through AdvancED with 2018-19 being the third year of our five-year cycle.

Our current school goals are:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge.
- Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Teachers have received training in the areas of technology, accommodating different learning styles and needs, student engagement strategies and meeting the social and emotional needs of at-risk students.

## Academic Core Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. Please contact the Principal of your child's school to access further information about our curriculum located in the Atlas software system.

## Aggregate Student Achievement results for nationally normed assessments

The table below shows the percentage of students at Oxford Crossroads Day School who scored higher than the 30<sup>th</sup> percentile in the nation in the AIMSWEB screening assessments for reading and math, administered in September 2018. This was the first year for which scores were available.

Crossroads Fall 2018-19		
	Reading	Math
all grades	21%	25%

## Parent Involvement

Oxford Crossroads Day School was established as a new Oxford Community Schools building at the beginning of the 2014-15 school year. The staff at Oxford Crossroads Day School implemented Student-Led Conferences for the 2018-19 school year. Due to a lack of participation in previous years, this new way of holding conferences has resulted in 100% participation from students and their Crossroads for Youth agency therapists and staff members alike.

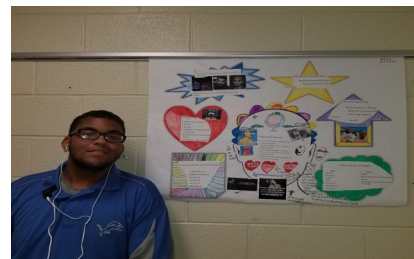
## Postsecondary Enrollments/College Equivalent Courses

Due to the unique nature of Oxford Crossroads Day School, students at the school do not participate in either dual enrollment courses or AP/IB courses.

Staff and administration are committed to the development of an exemplary educational program that focuses on the holistic needs of students who are at-risk. We strive to provide students with the opportunity to gain not only academic mastery, but to understand their role in the community and the world around them.

Sincerely,

Guy Cococetta  
Principal



*Oxford Crossroads Day School student presentation*