



2017-18 District Annual Report

Daniel Axford Elementary School Oxford Elementary School

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Oxford Elementary: 109 Pontiac St. Oxford, MI 48371 ● 248-969-5075 Fax 248-969-5030
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Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

Board of Education

Tom Donnelly	President
Dan D'Alessandro	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Erick Foster	Trustee
Chad Griffith	Trustee
Mary Hanser	Trustee



April 12, 2019



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Daniel Axford (DA) and Oxford Elementary (OE) schools. The AER addresses the complex reporting information required by federal and state laws. The schools' report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Brown, principal of OE, or Chad Boyd, principal of DA. The AER is available for you to review electronically by visiting the following links <http://bit.ly/2HkAzX9> (DA) and <http://bit.ly/2HjvrTm> (OE). You may also review a copy in the main office at the school, or via the district website.

For the 2017-18 school year, schools were identified using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. DA and OE have not been given one of these labels. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: *TSI* – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. *ATS* – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

DA and OE continue to exceed the state averages in all state tested areas, and also exceeded the County averages in the majority of tested areas. Our math scores typically exceed the state average by more than ten percent. DA and OE have added reading specialists and interventionists to support students with reading. Professional learning for classroom teachers, led by our district literacy coach continues to focus on balanced literacy and best practices.

The staff and students of DA and OE schools are proud of the progress made in 2017-18 and will continue to work diligently on school improvement. We offer several programs that enrich our students' school experience including First and Junior First Lego League, Girls on the Run/Stride, Super Singers, International Club, and Leadership Team.

Sincerely,

Chad Boyd, *Principal of Daniel Axford Elementary (K-2)*

Jeff Brown, *Principal of Oxford Elementary (3-5)*

Process for Assigning Students to the School

Students in K-2 attend DA and students in grades 3-5 attend OE. Oxford Community Schools has been open for schools of choice students, who are placed in schools based on availability.

Specialized Schools

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2017-18 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Status of 3-5 year School Improvement Plan

The school improvement processes at DA and OE are led by the school leadership teams. The schools have identified common improvement goals along with strategies to reach those goals. Both schools are accredited through AdvancEd with 2017-18 being year two of the five-year cycle, and authorized as International Baccalaureate (IB) World Schools. Our current school goals are:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge
- Students will improve their social studies skills and knowledge.
- Students will improve their science skills and knowledge.
- Students will enhance their preparation for success in a global environment.

Strategies are implemented to reach these goals based on researched best practices. Over the last four years, teachers in all grades received training in the areas of technology, Writer's Workshop, Reader's Workshop, Standards Based Reporting, differentiated instruction, and mathematics. Teachers have been continually updating the IB Program of Inquiry to reflect the new programs and strategies identified through our school improvement process and professional development.



OE Super Singers in Concert, December 2017

Academic Core Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website www.oxfordschools.org, select the *Department* tab, *Curriculum & Instruction*, then *Elementary Curriculum*. Please contact the Principal of your child's school for further information.

Aggregate Student Achievement results for nationally normed assessments

The table below shows the percentage of students in each grade level at DA and OES, who scored higher than the 30th percentile in the nation in the Fastbridge screening assessments in Spring 2017 and Spring 2018:

Daniel Axford/Oxford Elementary Schools				
	Spring 2017		Spring 2018	
Grade Level	Reading	Math	Reading	Math
K	76%	69%	76%	81%
1	87%	91%	85%	86%
2	87%	91%	88%	93%
3	76%	71%	82%	76%
4	69%	74%	81%	75%
5	71%	74%	76%	74%

Parent Involvement

Parents are a student's first and most important teacher. In the fall of each year, our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences. Parents attend Portfolio Nights in the spring.

DA Fall 2016-17: 368 families attended (99% of students)

DA Fall 2015-16: 376 families attended (95% of students)

OES Fall 2016-17: 439 families attended (97% of students)

OES Fall 2017-18: 430 families attended (95% of students)



DA students at work in their classroom