



2017-18 District Annual Report

Oxford Community Schools

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Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

Board of Education

Tom Donnelly	President
Dan D'Alessandro	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Erick Foster	Trustee
Chad Griffith	Trustee
Mary Hanser	Trustee



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Oxford Community Schools and the district as a whole. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ken Weaver, Deputy Superintendent of Curriculum and Instruction for help, if you need assistance.

The District AER is available for you to review electronically by visiting the following link <http://bit.ly/2HqlzqG> or you may review a copy in the main office at your child's school, or on the district website. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data –The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. No Oxford schools were given a label.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clear Lake Elementary	No label given	International Baccalaureate
Daniel Axford/Oxford Elementary	No label given	International Baccalaureate
Lakeville Elementary	No label given	International Baccalaureate
Leonard Elementary	No label given	International Baccalaureate
Oxford Middle School	No label given	International Baccalaureate
Oxford High School	No label given	International Baccalaureate
Oxford Bridges High School	No label given	Alternative High School
Oxford Crossroads Day School	No label given	Alternative High School
Oxford Virtual Academy	No label given	Personalized Learning
Oxford Schools Early College	No label given	Personalized Learning

Oxford’s mission, in part, is to assist each student in reaching his/her maximum potential. In doing so, we offer numerous opportunities for students only found in Oxford. Additionally, we continue our in-depth process of program evaluation. We believe parental involvement is crucial to student success. We request parents to be actively engaged in their student’s school improvement process, school PTOs, booster organizations, and to communicate regularly with teachers, principals, and district administration.

We welcome you to our schools and district – where you will find over 650 conscientious and trustworthy employees, including bus drivers, food service personnel, support staff, teachers, administrators, and Board of Education members – all dedicated to creating a world-class educational experience for every student.

Sincerely,

Tim Throne

Superintendent