



2017-18 District Annual Report

Oxford Middle School

1420 Lakeville Rd, Oxford, MI 48371 • 248-969-1800 • Fax 248-886-1840

Emergency Phone Line: 248-969-5070 • www.oxfordschools.org

Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

Board of Education

Tom Donnelly	President
Dan D'Alessandro	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Erick Foster	Trustee
Chad Griffith	Trustee
Mary Hanser	Trustee



April 12, 2019

Dear Parents and Community Members:



We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Oxford Middle School (OMS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dacia Beazley, Principal, for assistance. The AER is available for you to review electronically by visiting the following link <http://bit.ly/2HIGSKk> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. * Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

In reviewing the data from the past years' testing cycles, OMS students exceed the state averages in all Michigan testing areas. However, we are concerned for students who continue to struggle in the areas of math and reading. At OMS, we have developed a process for identifying students for intervention in those areas, as well as overall academic achievement. We offer intervention classes in the areas of math, reading and overall academic attention. Students are identified for Homework Clubs four days a week after school and a bi-weekly Saturday School. Those opportunities, while recommended to some, are open to all.

Our 1,166 students in grades 6-8 were given many opportunities to grow academically, socially, physically and emotionally with support from staff, parents and the community. As an IB World School, teachers and staff have developed core, exploratory and an advisory curriculum to meet the individual needs of all students. We are proud of the experiences our students receive in the areas of pre-engineering, physical education and world language, as these courses are part of the required curriculum at OMS. These classes, as well as a variety of opportunities in the arts, provide for the development of a well-rounded student.

The Oxford Middle School staff will continue to work diligently and collaboratively to support teaching and learning during the 2018-19 school year. We look forward to meeting the needs of our students and partnering with our families and community.

Sincerely,

Dacia Beazley

Principal

Process for Assigning Students to the School

Oxford Middle School serves students living within the district boundaries, as the only middle school in the District. However, Oxford Community Schools is open for School of Choice students, based on availability year-to year in grades 6-8.

Specialized Schools

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2017-18 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Status of 3-5 year School Improvement Plan

The School Improvement process at Oxford Middle School includes teachers, administrators, ancillary staff, and parents. We are in year two of the five year cycle for AdvancED.

Our current school goals are:

- Students will improve their reading performance
- Students will improve their writing performance
- Students will improve their mathematical skills and knowledge
- Students will improve their skills and knowledge within social studies
 - Students will improve their skills and knowledge within science
 - Students will enhance their preparation for success in a global environment

Strategies are implemented to reach these goals based on researched best practices. International Baccalaureate (IB), the Middle Years Programme, continues to provide the foundation for our staff development. Teachers in all grades and subjects receive training in IB, with a focus in assessment, unit planners, and Approaches to Learning (ATLs). Additional staff development has been provided in the areas of differentiation, Cultures of Thinking, Universal Design for Learning, Restorative Practices, technology, formative assessment techniques, Student Learning Objectives, adjusting instruction for students with special needs and Next Generation Science Standards. Professional Learning Communities continued their bi-weekly meetings with a focus on student achievement.

Academic Core Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access information on the curriculum, please visit our website: <http://www.oxfordschools.org>. Refer to the Department tab, then Curriculum and Instruction. Please contact the Principal of your child's school to access further information about our curriculum located in the Atlas software system.



7th graders participate in Mix It Up at Lunch Day 2018, where students and staff trade seats at lunch to meet new people.

Aggregate Student Achievement results for nationally normed assessments

The table below shows the percentage of students in each grade level at Oxford Middle School who scored higher than the 30th percentile in the nation in the Fastbridge universal screening assessments for reading and math, administered in spring 2017 and 2018.

Oxford Middle School				
	Spring 2017		Spring 2018	
Grade Level	Reading	Math	Reading	Math
6th	74%	77%	75%	69%
7th	71%	77%	83%	90%
8th	71%	85%	79%	81%

Parent Involvement

Parents are a student's first and most important teachers. In the fall 2016, 580 (51%) of parents/guardians attended Parent Teacher Conferences, and 199 (17%) of parents/guardians attended spring Parent Teacher Conferences. In the fall of 2017, 557 (48%) of parents/guardians attended fall Parent Teacher Conferences, and 219 (19%) of parents/guardians attended spring Parent Teacher Conferences. We also invite parents to take part in the annual Curriculum Night, the OMS Parent-Teacher Organization, various sporting and performance events, and as chaperones for field-trip experiences.