



# 2017-18 District Annual Report

## Oxford Schools Early College

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### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Tim Throne, *Superintendent*

Ken Weaver, *Deputy Superintendent of Curriculum & Instruction*

Sam Barna, *Assistant Superintendent of Business & Operations*

David Pass, *Assistant Superintendent of Human Resources*

Denise Sweat, *Assistant Superintendent of Student Services*

Anita Qonja, *Executive Director of Elementary Education*

### Board of Education

Tom Donnelly	President
Dan D'Alessandro	Vice-President
Heather Shafer	Secretary
Korey Bailey	Treasurer
Erick Foster	Trustee
Chad Griffith	Trustee
Mary Hanser	Trustee



April 12, 2019



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Oxford Schools Early College (OSEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Janet Schell, Principal, for assistance. The AER is available for you to review electronically by visiting the following link, <http://bit.ly/2HldAeP> or you may review a copy in the main office at the school, or via the district website.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. \* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are: TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

OSEC is working through mentor teachers and counselors to develop coping skills and tools for students to use during challenging times. Through the development of a soft-skills class, students are learning to handle the challenges of being enrolled in a rigorous program.

The OSEC staff and administration continues its commitment to the development of an exemplary educational program that prepares students for the rigors of college courses at an early age while continuing to partner with families and the community. OSEC scored an A in the *Mackinac Center's Context and Performance score report* and a Bronze medal in *US News and World Report*. We are dedicated to providing the best learning experience possible for our seated and online students.

Janet Schell

Principal

## Process for Assigning Students to the School

After completing the application process and being accepted into the program, new students are enrolled through Central Enrollment at Oxford Schools District Office. Schools of Choice (Out of District) enrollments are available once per year with the enrollment dates based on board approval.

## Status of 3-5 year School Improvement Plan

Our goals for the 2017-18 school year are as follows:

- OSEC students will improve their writing performance.
- OSEC students will improve their mathematical skills and knowledge.
- OSEC students will demonstrate their skills and knowledge within social studies
- OSEC students will improve their skills and knowledge in science
- OSEC students will improve their inquiry skills and become prepared to lead in a global environment.
- All OSEC students will improve their ability to comprehend varied texts in all subject areas.

## Specialized Schools

The students in OSEC take their high school courses either through Oxford High School, Oxford Virtual Academy, or both. As they progress through the school they all will take college courses through Rochester College, Macomb Community College, Washtenaw Community College, or a combination of the options. Oxford Community Schools provides educational programs, services and support to eligible special education students at our school. Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2017-18 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, and Oxford Crossroads Day School, where appropriate and after referral or application.

## Academic Core Curriculum

All Oxford curricula are based upon the Michigan Academic Standards and Common Core Standards. To access information on the curriculum, please visit our website: <http://www.oxfordschools.org> Refer to the *Departments* tab, then *Curriculum and Instruction*.

## Aggregate Student Achievement results for nationally normed assessments

NWA Fall 2017-18 Results for OSEC:

### Mathematics

#### Oxford Schools Early College

Growth: Math 6+ CCSS 2010 V2  
Common Core State Standards Mathematics: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2017-2018	9	37	244.3	11.8	246
Fall 2017-2018	10	77	254.8	16.2	253
Fall 2017-2018	11	29	253.8	17.9	259

### Reading

#### Oxford Schools Early College

Growth: Reading 6+ CCSS 2010 V3  
Common Core State Standards English Language Arts/  
Literacy: 2010

Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2017-2018	9	40	228.4	11.1	231
Fall 2017-2018	10	73	238.4	12.6	238
Fall 2017-2018	11	29	238.4	10.7	240

*Note: The 2015 NWEA RIT Scale Norms Study provides status and growth norms for individual students as well as for schools on content-specific RIT scales. The study's results are based on K-11 grade level samples. Each sample is comprised of 72,000 to 153,000 student test records from approximately 1,000 schools. These numbers vary by subject. These samples were drawn randomly from test record pools of up to 10.2 million students attending more than 23,500 public schools spread across 6,000 districts in 49 states. Rigorous procedures were used to ensure that the norms were representative of the U.S. school-age population. Norms help you see if students are growing at an expected pace, regardless of where a student started. NWEA norms allow you to make predictions about what kind of growth is typical and atypical. To better understand the NWEA norms and student scores, visit <https://www.nwea.org/normative-data-rit-scores/>*

## **Parent Involvement**

In grades 9-12, parents and mentors communicate weekly and meet as needed. Twice yearly formal conferences occur in the fall and winter. Most of our parents opt to conference via phone or web tools or schedule individual conferences with OSEC staff throughout the academic year. We see the greatest parent participation in person at fall conferences.

In 2016-2017, 35% of parents attended in-person conferences.

In 2017-18 274% of parents attended in-person conferences.

## **Postsecondary Enrollments/College Equivalent Courses**

### **Postsecondary Enrollment:**

2016-2017 school year: 69% of all enrollments were in postsecondary courses

2017-2018 school year: 655 course enrollments /44%

### **College equivalent (AP) courses offered:**

2016-2017 school year: 49

2017-2018 school year: 51

### **Students enrolled in college equivalent (AP/IB) courses:**

2016-2017 school year: 16/ 16%

2017-2018 school year: 24/11%

Many of these students test at other test centers and we do not receive their scores.



*OSEC Students Leadership Day, Spring 2018*