



School Improvement Plan

Clear Lake Elementary School

Oxford Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Content goals for Clear Lake Elementary are outlined in ASSIST complete with objectives, strategies and action steps to address learning gaps across all grade levels.	

Clear Lake 2018 SIP

Overview

Plan Name

Clear Lake 2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Clear Lake Elementary School will improve their writing performance.	Objectives: 3 Strategies: 4 Activities: 5	Academic	\$0
2	All Students at Clear Lake Elementary School will improve their Reading performance	Objectives: 3 Strategies: 5 Activities: 9	Academic	\$40000
3	All Students at Clear Lake Elementary School will improve their mathematical skills and knowledge.	Objectives: 3 Strategies: 5 Activities: 9	Academic	\$20300
4	Students at Clear Lake Elementary School will improve their skills and knowledge within Science	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$0
5	Students at Clear Lake Elementary School will improve their skills and knowledge within Social Studies.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$0
6	Students at Clear Lake Elementary School will enhance their preparation for success in a global environment.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: All Students at Clear Lake Elementary School will improve their writing performance.

Measurable Objective 1:

75% of All Students will demonstrate a proficiency in narrative writing in Writing by 06/07/2019 as measured by the Post End of Year Narrative On-Demand Writing Assessment.

Strategy 1:

Writing Process Rubrics - K-5 Teachers will focus on implementing Writing Process Rubrics as part of the Lucy Calkins Writing Units of Study. These rubrics will focus on engagement, independence, volume/stamina, and partner talk.

Category: English/Language Arts

Tier: Tier 1

Activity - Teacher Training on Process Rubrics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with each other and the district literacy coach to deepen their understanding of process rubrics and how to best implement them into writing instruction.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Implement	08/28/2017	06/07/2019	\$0	No Funding Required	Teachers, Literacy Coach, Building Admin.

Strategy 2:

Collaborative Data Digs - Teachers will consistently collaborate to analyze student writing data broken down by skill area. Teachers will use Thinking Routines such as Claim, Support, Question to analyze student writing data. Teachers will identify strengths in student writing as well as gaps in based on the Lucy Calkins Writing Rubrics.

Category: English/Language Arts

Tier: Tier 1

Activity - Grade Level Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to analyze student writing data and to inform writing instruction.	Evaluation, Monitor, Curriculum Development	Tier 1	Monitor	05/25/2018	06/07/2019	\$0	No Funding Required	Grade Level Teachers, Administration

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Measurable Objective 2:

A 5% increase of Bottom 30% students will demonstrate a proficiency on the M-Step Assessment in Writing by 06/07/2019 as measured by the Post On Demand Narrative Writing Assessment.

Strategy 1:

Writing Interventions - Students will be identified as at-risk through the RTI Process. These students will receive writing interventions.

Category:

Tier: Tier 2

Activity - Elementary Small Group Instruction/Individual Conferencing Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as at-risk through the RTI Process will receive small group writing instruction and/or increased ind. conferencing sessions.	Academic Support Program	Tier 2	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Grade Level Teachers, Building Admin., Support Staff, RTI Team

Activity - Writing Data Collection/Analyzation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review writing data consistently throughout the year with admin and RTI Team to help ensure students are progressing towards grade level standards.	Evaluation	Tier 2	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Grade Level Teachers, Building Admin., Support Staff, MTSS Team

Measurable Objective 3:

A 5% increase of Students with Disabilities students will demonstrate a proficiency in all strands in Writing by 06/07/2019 as measured by the Post On Demand Narrative Writing Assessment.

Strategy 1:

Lucy Calkins Writers Workshop - Grade Level teachers will collaborate with caseload teachers of students with learning disabilities to target and improve writing skills.

Category: English/Language Arts

Tier: Tier 3

Activity - Lucy Calkins Writing Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Collaboration between grade level teacher and special ed. teacher to review writing data and ensure skills, concepts and standards being taught to the child with disability is being addressed.	Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 3	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Grade Level Teachers, CaseLoad Teacher
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Goal 2: All Students at Clear Lake Elementary School will improve their Reading performance

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in their independent reading level in Reading by 06/07/2019 as measured by students reading at or above grade level on the end of the year Fountas and Pinnell Reading Assessment.

Strategy 1:

Shared Reading - Lower Elementary Teachers (Grades K-2) will incorporate shared reading as part of their balanced literacy approach in the classroom.

Category: English/Language Arts

Tier: Tier 2

Activity - Focused Instruction from the Lucy Calkins Reading Units of Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Lucy Calkins Reading Units of Study for 2018-2019 School Year to Support Balanced Literacy with a focus on shared reading.	Materials	Tier 1	Monitor	08/28/2017	06/07/2019	\$0	General Fund	Grade Level Teachers

Activity - Fountas & Pinnell Oral Running Record Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess student's reading level 3 times per year in order to inform instruction using both fiction and non-fiction text.	Evaluation	Tier 1	Evaluate	09/08/2015	06/07/2019	\$0	No Funding Required	Grade Level Teachers

Activity - Develop & Implement Shared Reading Skill Focus Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop shared reading plans that focus on a specific set of skills. Teachers will continue to work with our literacy coach and each other to build comprehensive shared reading lessons that highlight specific skills throughout each week. Our continued focus will remain on bringing word work into reading.	Curriculum Development, Implementation	Tier 1	Implement	08/28/2017	06/07/2019	\$0	No Funding Required	K-2 Staff, Literacy Coach, Reading Specialist

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Strategy 2:

Read Aloud with Accountable Talk - Grades 3-5 teachers will focus on Read Aloud with accountable talk as part of balanced literacy in the classroom. Teachers will assess students literal and interpretive comprehension (comprehension about the text, within the text and beyond the text).

Category: English/Language Arts

Tier: Tier 1

Activity - Develop Progressions based on Comprehension Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades 3-5 teachers will develop progressions based on comprehension skills which assess literal and interpretive comprehension.	Professional Learning, Getting Ready, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	Grade 3-5 teachers, Literacy Coach, Reading Specialist

Strategy 3:

Reading Comprehension Performance Assessments - Teachers in grades 3-5 will utilize the reading comprehension performance assessments. Teachers will develop micro-progressions focused on target skills for each reading unit of study.

Category: English/Language Arts

Tier: Tier 1

Activity - Development of Micro-Progressions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to build micro-progressions to assess student comprehension across the different reading units.	Curriculum Development	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	General Fund	Literacy Coach, Administrator, Grade 3-5 teachers

Measurable Objective 2:

50% of Bottom 30% students will demonstrate a proficiency in all content strands in Reading by 06/07/2019 as measured by the End of Year Fountas and Pinnell Reading Assessment.

Strategy 1:

Reading Interventions - Students will be identified as at-risk through the MTSS Process which includes identifying students eligible for an Individual Reading Intervention Plan (IRIP). Identified students will be placed into an appropriate intervention which may include Reading Recovery, Leveled Literacy Intervention (LLI) and/or a targeted skill intervention.

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Students who qualify for intervention will receive support daily during world language time.

Category: English/Language Arts

Tier: Tier 2

Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bottom readers in 1st Grade will receive daily one on one intervention through Reading Recovery.	Academic Support Program	Tier 2	Implement	09/08/2015	06/07/2019	\$0	General Fund	Reading Specialist, 1st Grade Teachers, Admin.

Activity - Reading Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A reading interventionist will meet daily with students K-2. This includes LLI Intervention, targeted skill intervention, etc.	Academic Support Program	Tier 2	Implement	01/01/2016	06/07/2019	\$40000	Section 31a	Principal, Reading Interventionists, Reading Specialists

Measurable Objective 3:

A 5% increase of Students with Disabilities students will demonstrate a proficiency in all strands in Reading by 06/07/2019 as measured by by the state spring assessment.

Strategy 1:

Reading Direct Instruction - Highly Qualified special education teachers utilize best practice reading instructional strategies to improve student learning on reading concepts, skills and practices. Teachers will work on strategies to improve reading fluency and comprehension.

Category: English/Language Arts

Tier: Tier 3

Activity - Reading Practices/Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will implement best practice reading strategies in the classroom to meet the needs of individual students.	Academic Support Program	Tier 3	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Special Ed. Teachers, Building Admin.,

Activity - Online Reading Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special Ed. Teachers will help develop online intervention courses reinforcing skills and concepts through SuccessMaker and Moby Max Programs.	Academic Support Program, Technology	Tier 3	Implement	09/08/2015	06/07/2019	\$0	General Fund	Special Ed. Teachers, Building Admin.,
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Goal 3: All Students at Clear Lake Elementary School will improve their mathematical skills and knowledge.

Measurable Objective 1:

65% of All Students will demonstrate a proficiency in all strands in Mathematics by 06/07/2019 as measured by the End of Year Grade Level Math Assessment.

Strategy 1:

Online Math Practice - All Students will be provided with access to Moby Max which will provide them with an initial placement assessment and customized math course based on their performance.

Category: Technology

Tier: Tier 1

Activity - Provide access to Moby Max for all students. Moby Max will be used by all teachers to support classroom math instruction.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Moby Max will be used to support everyday math instruction provided through Expressions.	Academic Support Program, Technology	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	General Fund	Building Admin. and Grade Level Teachers

Strategy 2:

Cultures of Thinking-Studying Impact of Cultural Forces - Staff will use thinking routines to facilitate student thinking and learning throughout the math curriculum. Staff will also shape and promote the 8 cultural forces (time, opportunities, routines and structures, language, modeling, interactions and relationships, physical environment, and expectations) noticing how these variables impact student thinking and learning in the school culture.

Category: Mathematics

Research Cited: Visible Thinking is a broad and flexible framework for enriching classroom learning in the content areas and fostering students' intellectual development at the same time. Here are some of its key goals:

- Deeper understanding of content

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- Greater motivation for learning
- Development of learners' thinking and learning abilities.
- Development of learners' attitudes toward thinking and learning and their alertness to opportunities for thinking and learning (the "dispositional" side of thinking).
- A shift in classroom culture toward a community of enthusiastically engaged thinkers and learners.

Tier: Tier 1

Activity - Additional Staff Professional Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will send additional staff to participate in 1-2 CoT school tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Getting Ready	09/01/2017	06/07/2019	\$0	No Funding Required	Building Principal, Selected Teachers
Activity - Guided Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	No Funding Required	Building Principal, Teachers, IB Coordinator
Activity - Book Study-8 Cultural Forces	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in a book study focused on the 8 Cultural Forces. This inquiry into the forces will support the intended learning environment within all subject areas.	Curriculum Development	Tier 1	Getting Ready	10/09/2018	06/05/2020	\$300	General Fund	Grade Level Teachers, Admin.

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Strategy 3:

Academic Discourse - All teachers will collaborate with the district math coach to develop and implement math talk strategies that can be incorporated into the classroom.

Category: Mathematics

Tier: Tier 1

Activity - Continued Teacher Training on Math Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will collaborate with the district math coach and colleagues to deepen their understanding of math talk strategies that can be effectively implemented into daily math instruction.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1		08/28/2017	06/07/2019	\$0	General Fund	Teachers, Building Admin., Math Coach

Measurable Objective 2:

50% of Bottom 30% students will demonstrate a proficiency in all strands in Mathematics by 06/07/2019 as measured by the End of Year Assessment.

Strategy 1:

Math Interventions - Engage Bottom 30% of students within each grade level with in SuccessMaker Online Adaptive Intervention.

Category: Technology

Tier:

Activity - Analyze Math Assessment Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and Building Admin. will analyze assessment data provided from Expressions Summative Assessments, M-STEP State Assessments and AIMS WEB/Star Math Progress Monitoring Assessments to identify students for SuccessMaker Intervention.	Monitor, Academic Support Program, Teacher Collaboration	Tier 2	Evaluate	09/08/2015	06/10/2017	\$0	No Funding Required	Building Admin., Grade Level Teachers

Activity - Math Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math interventionist meets with students in a small group or on an individual basis based on mathematical needs. Math intervention is provided to students on a daily basis during world language. Interventionist collaborates with grade level teachers to discuss lessons, individual student needs, learning gaps, etc.	Academic Support Program	Tier 2	Implement	01/09/2017	06/07/2019	\$20000	Section 31a	Principal, grade level teachers, interventionist
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Measurable Objective 3:

A 5% increase of Students with Disabilities students will demonstrate a proficiency in all strands in Mathematics by 06/07/2019 as measured by the state spring assessment.

Strategy 1:

Math Direct Instruction - Highly Qualified special education teacher utilize best practice math instructional strategies to improve student learning on math concepts, skills and concepts. Teachers will work on strategies to improve math fluency and computation.

Category: Mathematics

Tier: Tier 3

Activity - Math Practices/Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed. teachers will utilize best practice math strategies for IEP Students	Academic Support Program	Tier 3	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Special Ed. Teachers, Building Admin.,

Activity - Online Math Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Ed. Teachers will work design intervention programs for students based on individual needs using programs such as SuccessMaker, FAST and Moby Max.	Academic Support Program, Technology	Tier 3	Implement	09/08/2015	06/07/2019	\$0	General Fund	Special Ed. Teachers, Building Admin.,

Goal 4: Students at Clear Lake Elementary School will improve their skills and knowledge within Science

Measurable Objective 1:

A 25% increase of All Students will demonstrate a proficiency in all physical/earth in Science by 06/07/2019 as measured by End of Unit Physical/Earth Science Assessment.

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Strategy 1:

Inquiry Based Science - Teachers will utilize inquiry based science strategies to increase student engagement and understanding of science standards. Students will be engaged through labs and other hands on activities to learn science standards and explore their own learning as they reflect.

Category: Science

Tier: Tier 1

Activity - Science Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Science Kits in grades K-5 to teach inquiry based science.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	General Fund	All Teachers
Activity - Science Journals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize science journals with students to track learning, progress and growth towards standards.	Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	All Teachers
Activity - Pre/Post Science Unit Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in Grades 1-5 will proctor both the pre and post unit assessment within each science kit to track student progress towards science standards.	Monitor, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	Grades 1-5 teachers

Strategy 2:

Develop School Wide Cultures of Thinking Strategies - Staff will use thinking routines to facilitate student thinking and learning throughout the curriculum. Staff will also shape and promote the 8 cultural forces (time, opportunities, routines and structures, language, modeling, interactions and relationships, physical environment, and expectations) noticing how these variables impact student thinking and learning in the school culture.

Category: Science

Research Cited: Visible Thinking is a broad and flexible framework for enriching classroom learning in the content areas and fostering students' intellectual development at the same time. Here are some of its key goals:

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- Deeper understanding of content
- Greater motivation for learning
- Development of learners' thinking and learning abilities.
- Development of learners' attitudes toward thinking and learning and their alertness to opportunities for thinking and learning (the "dispositional" side of thinking).
- A shift in classroom culture toward a community of enthusiastically engaged thinkers and learners.

Tier: Tier 1

Activity - Additional Staff Professional Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will send additional staff to participate in 1-2 CoT School Tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	No Funding Required	Building Principal, Selected Teachers
Activity - Guided Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	No Funding Required	Building Principal, Teachers, IB Coordinator

Strategy 3:

Academic Discourse - Using Academic Discourse (Science Talk) will increase students understanding of science terms and vocabulary. This will support our implementation of the NGSS standards.

Category: Science

Tier: Tier 1

SY 2018-2019

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Activity - NGSS Science PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science PD focused on implementing the NGSS standards.	Curriculum Development, Professional Learning	Tier 1	Implement	01/01/2017	06/05/2020	\$0	No Funding Required	Grade Level Teachers, Admin.

Goal 5: Students at Clear Lake Elementary School will improve their skills and knowledge within Social Studies.

Measurable Objective 1:

A 25% increase of All Students will increase student growth in all strands in Social Studies by 06/07/2019 as measured by the state spring assessment.

Strategy 1:

IB Transdisciplinary Units Of Inquiry Development - Teachers will implement IB PYP at the K-5 grade levels. This program focuses on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the International Baccalaureate Primary Years Program. Staff will continue to implement the International Baccalaureate PYP at IB common planning time. Staff will work collaboratively in grade level meetings to further implement the IB PYP.

Category: Social Studies

Tier:

Activity - IB Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement IB Instructional practices into the everyday SS instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/10/2022	\$0	General Fund	K-5 Teachers, IB Coordinator, Admin

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive PD specific to IB philosophies and practices that can be incorporated into social studies instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/10/2022	\$0	General Fund	K-5 Teachers, IB Coordinator, Admin

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Activity - IB Units of Inquiry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to develop 6 Units of Inquiry that encompass social studies standards.	Curriculum Development	Tier 1	Implement	09/08/2015	06/10/2022	\$0	No Funding Required	K-5 Teachers, IB Coordinator, Admin
Activity - Vocab./Comprehension Skill Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Teachers Will use best practices, vocabulary study, and writing to increase social studies comprehension as identified throughout Units of Inquiry	Academic Support Program	Tier 1	Implement	09/08/2015	06/10/2022	\$0	No Funding Required	All K-5 Teachers, IB Coordinator
Activity - IB Exhibition Preparation/Completion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IB Coordinator & Teachers will collaborate with 5th grade students to present learning/research through the IB PYP Exhibition using an IB created Rubric to assess learning.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$0	No Funding Required	All Teachers, IB Coordinator

Strategy 2:

Develop School Wide Cultures of Thinking Strategies - Staff will use thinking routines to facilitate student thinking and learning throughout the curriculum. Staff will also shape and promote the 8 cultural forces (time, opportunities, routines and structures, language, modeling, interactions and relationships, physical environment, and expectations) noticing how these variables impact student thinking and learning in the school culture.

Category: Social Studies

Research Cited: Visible Thinking is a broad and flexible framework for enriching classroom learning in the content areas and fostering students' intellectual development at the same time. Here are some of its key goals:

- Deeper understanding of content

- Greater motivation for learning

Tier: Tier 1

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Activity - Additional Staff Professional Learning Opportunity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will send additional staff to participate in 1-2 CoT School Tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Implement	09/01/2017	06/08/2018	\$0	No Funding Required	Building Principal, Selected Teachers
Activity - Guided Lesson Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/08/2018	\$0	No Funding Required	Building Principal, Teachers, IB Coordinator

Goal 6: Students at Clear Lake Elementary School will enhance their preparation for success in a global environment.

Measurable Objective 1:

demonstrate a proficiency to become participants in a global learning community by 06/07/2019 as measured by student engagement in global learning initiatives and tasks and their ability to explore global issues from various perspectives..

Strategy 1:

Proficient Participants in a Global Learning Community - To become proficient participants in a global learning community - Students become a part of a global learning community within each classroom, exploring issues and solutions from multiple viewpoints and engaging in discussions regarding the value of those viewpoints as well as identifying multiple solutions to issues, identifying variables at play. Students also have the opportunity to interact with students across the globe in sister schools as they investigate solutions to problems and identify viewpoints and unique variables that may impact a solution. Students utilize Skype and/or online learning opportunities for connectivity and conversations. The teacher facilitates and monitors these interactions and discussions, relating to how their investigation relates to core content areas/standards. Students learn a second language (Chinese, Spanish), mandatory daily lessons, K-10 that are reinforced within these conversations/discussions.

Category:

Tier: Tier 1

Activity - World Language Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in grades 4-5 students will receive Mandarin Chinese Instruction for 30 minutes daily. Students in grades DK-Grade 3 will receive Spanish instruction for 30 minutes daily.	Communication, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	General Fund	Building Admin., Chinese Teachers, Spanish Teachers
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Strategy 2:

IB and 21st Century Skills - IB coordinators will organize opportunities for students to utilize student learning and 21st Century Skills in a problem based learning opportunity.

Category:

Tier: Tier 1

Activity - PYP Exhibition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 5th Grade Students will participate in IB Exhibition which is the summative assessment to Primary Years Program.	Communication, Academic Support Program, Technology	Tier 1	Implement	09/08/2015	06/07/2019	\$0	No Funding Required	IB Coordinator, K-5 Teachers, Admin.

Strategy 3:

Social & Emotional Needs of Students - Staff will implement programs to address students' social and emotional needs allowing students to improve their academic achievement.

Category:

Tier: Tier 1

Activity - Olweus Bully Prevention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will continue to implement the Olweus Bully Prevention Program which teaches students strategies for handling bullying issues and situations.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	General Fund	All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Interventionist	A reading interventionist will meet daily with students K-2. This includes LLI Intervention, targeted skill intervention, etc.	Academic Support Program	Tier 2	Implement	01/01/2016	06/07/2019	\$40000	Principal, Reading Interventionists, Reading Specialists
Math Interventionist	Math interventionist meets with students in a small group or on an individual basis based on mathematical needs. Math intervention is provided to students on a daily basis during world language. Interventionist collaborates with grade level teachers to discuss lessons, individual student needs, learning gaps, etc.	Academic Support Program	Tier 2	Implement	01/09/2017	06/07/2019	\$20000	Principal, grade level teachers, interventionist

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Lesson Design	Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	Building Principal, Teachers, IB Coordinator
Lucy Calkins Writing Workshop	Collaboration between grade level teacher and special ed. teacher to review writing data and ensure skills, concepts and standards being taught to the child with disability is being addressed.	Curriculum Development, Academic Support Program, Teacher Collaboration	Tier 3	Implement	09/08/2015	06/07/2019	\$0	Grade Level Teachers, CaseLoad Teacher
Fountas & Pinnell Oral Running Record Assessments	Teachers will assess student's reading level 3 times per year in order to inform instruction using both fiction and non-fiction text.	Evaluation	Tier 1	Evaluate	09/08/2015	06/07/2019	\$0	Grade Level Teachers

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Develop Progressions based on Comprehension Skills	Grades 3-5 teachers will develop progressions based on comprehension skills which assess literal and interpretive comprehension.	Professional Learning, Getting Ready, Teacher Collaboration	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	Grade 3-5 teachers, Literacy Coach, Reading Specialist
Teacher Training on Process Rubrics	Teachers will collaborate with each other and the district literacy coach to deepen their understanding of process rubrics and how to best implement them into writing instruction.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Implement	08/28/2017	06/07/2019	\$0	Teachers, Literacy Coach, Building Admin.
Analyze Math Assessment Data	Teachers and Building Admin. will analyze assessment data provided from Expressions Summative Assessments, M-STEP State Assessments and AIMS WEB/Star Math Progress Monitoring Assessments to identify students for SuccessMaker Intervention.	Monitor, Academic Support Program, Teacher Collaboration	Tier 2	Evaluate	09/08/2015	06/10/2017	\$0	Building Admin., Grade Level Teachers
IB Exhibition Preparation/Completion	IB Coordinator & Teachers will collaborate with 5th grade students to present learning/research through the IB PYP Exhibition using an IB created Rubric to assess learning.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$0	All Teachers, IB Coordinator
Additional Staff Professional Learning Opportunities	We will send additional staff to participate in 1-2 CoT School Tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	Building Principal, Selected Teachers
Math Practices/Instructional Strategies	Special Ed. teachers will utilize best practice math strategies for IEP Students	Academic Support Program	Tier 3	Implement	09/08/2015	06/07/2019	\$0	Special Ed. Teachers, Building Admin.,
IB Units of Inquiry	Teachers will collaborate to develop 6 Units of Inquiry that encompass social studies standards.	Curriculum Development	Tier 1	Implement	09/08/2015	06/10/2022	\$0	K-5 Teachers, IB Coordinator, Admin
Vocab./Comprehension Skill Development	K-5 Teachers Will use best practices, vocabulary study, and writing to increase social studies comprehension as identified throughout Units of Inquiry	Academic Support Program	Tier 1	Implement	09/08/2015	06/10/2022	\$0	All K-5 Teachers, IB Coordinator

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Develop & Implement Shared Reading Skill Focus Plans	Teachers will develop shared reading plans that focus on a specific set of skills. Teachers will continue to work with our literacy coach and each other to build comprehensive shared reading lessons that highlight specific skills throughout each week. Our continued focus will remain on bringing word work into reading.	Curriculum Development, Implementation	Tier 1	Implement	08/28/2017	06/07/2019	\$0	K-2 Staff, Literacy Coach, Reading Specialist
Reading Practices/Instructional Strategies	Special Education teachers will implement best practice reading strategies in the classroom to meet the needs of individual students.	Academic Support Program	Tier 3	Implement	09/08/2015	06/07/2019	\$0	Special Ed. Teachers, Building Admin.,
Grade Level Data Meetings	Teachers will collaborate to analyze student writing data and to inform writing instruction.	Evaluation, Monitor, Curriculum Development	Tier 1	Monitor	05/25/2018	06/07/2019	\$0	Grade Level Teachers, Administration
Additional Staff Professional Learning Opportunities	We will send additional staff to participate in 1-2 CoT school tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Getting Ready	09/01/2017	06/07/2019	\$0	Building Principal, Selected Teachers
Pre/Post Science Unit Assessments	Teachers in Grades 1-5 will proctor both the pre and post unit assessment within each science kit to track student progress towards science standards.	Monitor, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	Grades 1-5 teachers
NGSS Science PD	Science PD focused on implementing the NGSS standards.	Curriculum Development, Professional Learning	Tier 1	Implement	01/01/2017	06/05/2020	\$0	Grade Level Teachers, Admin.
Elementary Small Group Instruction/Individual Conferencing Sessions	Students identified as at-risk through the RTI Process will receive small group writing instruction and/or increased ind. conferencing sessions.	Academic Support Program	Tier 2	Implement	09/08/2015	06/07/2019	\$0	Grade Level Teachers, Building Admin., Support Staff, RTI Team
Writing Data Collection/Analyzation	Staff will review writing data consistently throughout the year with admin and RTI Team to help ensure students are progressing towards grade level standards.	Evaluation	Tier 2	Implement	09/08/2015	06/07/2019	\$0	Grade Level Teachers, Building Admin., Support Staff, MTSS Team

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Guided Lesson Design	Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/07/2019	\$0	Building Principal, Teachers, IB Coordinator
PYP Exhibition	All 5th Grade Students will participate in IB Exhibition which is the summative assessment to Primary Years Program.	Communication, Academic Support Program, Technology	Tier 1	Implement	09/08/2015	06/07/2019	\$0	IB Coordinator, K-5 Teachers, Admin.
Guided Lesson Design	Staff will engage in a guided lesson design opportunity to design instruction which is shaped by the principles and research of Cultures of Thinking.	Teacher Collaboration, Implementation	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Building Principal, Teachers, IB Coordinator
Additional Staff Professional Learning Opportunity	We will send additional staff to participate in 1-2 CoT School Tours to further our professional learning about the 8 Cultural Forces.	Professional Learning, Implementation	Tier 1	Implement	09/01/2017	06/08/2018	\$0	Building Principal, Selected Teachers
Science Journals	Teachers will utilize science journals with students to track learning, progress and growth towards standards.	Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	All Teachers

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Math Intervention Programs	Special Ed. Teachers will work design intervention programs for students based on individual needs using programs such as SuccessMaker, FAST and Moby Max.	Academic Support Program, Technology	Tier 3	Implement	09/08/2015	06/07/2019	\$0	Special Ed. Teachers, Building Admin.,
Science Kits	Teachers will utilize Science Kits in grades K-5 to teach inquiry based science.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	All Teachers
Olweus Bully Prevention Program	The school will continue to implement the Olweus Bully Prevention Program which teaches students strategies for handling bullying issues and situations.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	All Staff

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Provide access to Moby Max for all students. Moby Max will be used by all teachers to support classroom math instruction.	Moby Max will be used to support everyday math instruction provided through Expressions.	Academic Support Program, Technology	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Building Admin. and Grade Level Teachers
Focused Instruction from the Lucy Calkins Reading Units of Study	Teachers will use the Lucy Calkins Reading Units of Study for 2018-2019 School Year to Support Balanced Literacy with a focus on shared reading.	Materials	Tier 1	Monitor	08/28/2017	06/07/2019	\$0	Grade Level Teachers
Development of Micro-Progressions	Teachers will collaborate to build micro-progressions to assess student comprehension across the different reading units.	Curriculum Development	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	Literacy Coach, Administrator, Grade 3-5 teachers
World Language Program	Students in grades 4-5 students will receive Mandarin Chinese Instruction for 30 minutes daily. Students in grades DK-Grade 3 will receive Spanish instruction for 30 minutes daily.	Communication, Academic Support Program	Tier 1	Implement	09/08/2015	06/07/2019	\$0	Building Admin., Chinese Teachers, Spanish Teachers
IB Professional Development	Teachers will receive PD specific to IB philosophies and practices that can be incorporated into social studies instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/10/2022	\$0	K-5 Teachers, IB Coordinator, Admin
Online Reading Intervention Programs	Special Ed. Teachers will help develop online intervention courses reinforcing skills and concepts through SuccessMaker and Moby Max Programs.	Academic Support Program, Technology	Tier 3	Implement	09/08/2015	06/07/2019	\$0	Special Ed. Teachers, Building Admin.,
Book Study-8 Cultural Forces	Teachers will engage in a book study focused on the 8 Cultural Forces. This inquiry into the forces will support the intended learning environment within all subject areas.	Curriculum Development	Tier 1	Getting Ready	10/09/2018	06/05/2020	\$300	Grade Level Teachers, Admin.
Continued Teacher Training on Math Talk	All teachers will collaborate with the district math coach and colleagues to deepen their understanding of math talk strategies that can be effectively implemented into daily math instruction.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1		08/28/2017	06/07/2019	\$0	Teachers, Building Admin., Math Coach
IB Instructional Practices	Teachers will implement IB Instructional practices into the everyday SS instruction.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/10/2022	\$0	K-5 Teachers, IB Coordinator, Admin

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Reading Recovery	Bottom readers in 1st Grade will receive daily one on one intervention through Reading Recovery.	Academic Support Program	Tier 2	Implement	09/08/2015	06/07/2019	\$0	Reading Specialist, 1st Grade Teachers, Admin.
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