



# **School Improvement Plan**

Oxford Middle School

Oxford Community Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Oxford Middle School has selected the option of Goals and Plans in ASSIST	

# **Oxford Middle School Improvement Plan 2018- 2019**

## **Overview**

### **Plan Name**

Oxford Middle School Improvement Plan 2018-2019

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Oxford Middle School will enhance their preparation for success in a global environment.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$53675
2	Students at Oxford Middle School will improve their reading performance.	Objectives: 3 Strategies: 5 Activities: 5	Academic	\$20000
3	Students at Oxford Middle School will improve their mathematical skills and knowledge.	Objectives: 3 Strategies: 4 Activities: 5	Academic	\$20000
4	Students at Oxford Middle School will improve their skills and knowledge within Social Studies.	Objectives: 2 Strategies: 4 Activities: 5	Academic	\$20000
5	Students at Oxford Middle School will improve their skills and knowledge within Science.	Objectives: 2 Strategies: 4 Activities: 5	Academic	\$11000
6	Students at Oxford Middle School will improve their Writing Performance.	Objectives: 3 Strategies: 5 Activities: 6	Academic	\$60000

## Goal 1: Students at Oxford Middle School will enhance their preparation for success in a global environment.

### Measurable Objective 1:

demonstrate a proficiency to be become participants in a global learning community. by 06/10/2022 as measured by 6-8 Proficiency-Oriented World Language Program, MYP Personal Project Completion, OLWEUS Bully Prevention, and diversity training. .

### Strategy 1:

Become proficient participants in a global learning community - Students become part of a global learning community within each classroom, exploring issues and solutions from multiple viewpoints and engaging in discussions regarding the value of those viewpoints as well as identifying multiple solutions to issues, identifying variables at play. Students also have the opportunity to interact with students across the globe in our sister schools as they investigate solutions to problems and identify viewpoints and unique variables that may impact a solution. Students will utilize Skype and/or online learning opportunities for connectivity and conversations. The teacher facilitates and monitors these interactions and discussions relating to how their investigation relates to core content areas and standards. Students learn a second language (Chinese or Spanish) in mandatory daily lessons in K-10 classes that are reinforced within these conversations/discussions.

Category: Other - World Language

Research Cited: .

Tier: Tier 1

Activity - K-10 Proficiency-Oriented World Language Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OMS students will participate in foreign language classes in grades 6 through 8 in either Spanish or Chinese.	Technology , Teacher Collaboration, Community Engagement, Extra Curricular	Tier 1	Monitor	09/08/2015	06/08/2018	\$53675	Other	IB coordinator, Teachers, Administrators

### Strategy 2:

IB and 21st Century Skills - IB coordinators will organize opportunities for students to utilize student learning and 21st Century Skills in a problem based learning opportunity,

Category:

Research Cited: .

Tier: Tier 1

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Activity - MYP Personal Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IB coordinators will organize opportunities for students to utilize student learning skills in a problem based learning opportunity through an MYP Community project.	Curriculum Development, Technology, Community Engagement, Parent Involvement, Materials, Extra Curricular	Tier 1	Getting Ready	09/08/2015	06/15/2022	\$0	Other	IB coordinator, Teachers, Administrators.

### Strategy 3:

Social and Emotional Needs of Students - Staff will implement programs to address students' social and emotional needs allowing students to improve their academic achievement.

Category:

Research Cited: OLWEUS

Tier: Tier 1

Activity - OLWEUS Bully Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in bi-weekly anti-bullying lessons through an advisory hour that will address bullying topics. In addition to these lessons, high school students that are part of the Bully Buster Program will also come to conduct anti-bullying lessons as well as build positive culture.	Behavioral Support Program, Monitor, Technology, Teacher Collaboration, Communication	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Other	Administrators, Teachers

Activity - Diversity Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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3 OMS staff members will be part of the district Diversity Team to help drive the diversity initiative in the Oxford Community School District.	Behavioral Support Program, Implementation, Technology, Community Engagement	Tier 1	Implement	09/08/2015	06/15/2022	\$0	Other	Administrators, Teachers
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## Goal 2: Students at Oxford Middle School will improve their reading performance.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on all strands in Reading by 06/10/2022 as measured by student performance on mandated State assessments. .

### Strategy 1:

Implementation of the International Baccalaureate Program - Teachers will implement IB PYP at the K-5 grade levels and MYP at the 6-10 grade levels. Both programs focus on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the International Baccalaureate Primary Years Programme and the Middle Years Programme. Staff will continue to implement the International Baccalaureate PYP and MYP at IB common planning time. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP.

Category:

Research Cited:

Tier: Tier 1

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to implement the IB programme at IB common planning time on Wednesday mornings. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP. Staff will continue to modify and implement IB unit planners and performance assessments.	Curriculum Development, Implementation, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/10/2022	\$0	General Fund	Teachers, Administrators, IB consultant

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### Strategy 2:

Academic Vocabulary-Building Vocabulary - Staff will apprentice students in the essential vocabulary of their discipline and will utilize a variety of vocabulary strategies to build word knowledge skills.

Category:

Research Cited:

Tier: Tier 1

Activity - Marzano Vocabulary Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Technology , Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/10/2022	\$0	General Fund	Teachers

### Strategy 3:

Standards Based Grading - Teachers will use a standards based approach to assess student learning.

Category:

Research Cited:

Tier: Tier 1

Activity - Common Assessments K-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To better establish common standards based grading criteria, teachers will work with district supervisors and administration to develop meaningful common assessments to be used to drive instruction through Illuminate.	Walkthrough, Technology , Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	General Fund	Teachers, Administrators, Instructional Coach

### Measurable Objective 2:

5% of Bottom 30% students will demonstrate a proficiency increase on MSTEP assessments in Reading by 06/08/2018 as measured by student performance on mandated State assessments. .

### Strategy 1:

Reading Interventions - Eligible students will receive reading interventions to improve fluency and comprehension. Teachers will track student progress through the use of assessment programs that measure reading. Reading Specialists and teachers will determine appropriate amount of intervention needed, monitored by building principal.

Category:

## School Improvement Plan

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Research Cited:

Tier: Tier 2

Activity - Middle School Reading Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assigned reading teachers will continue to develop and adapt the established reading intervention classes for general education students. This class will be mandatory for students who score in the bottom half of Fastbridge testing. The grade level classes will follow their respective curriculums and use AARI, Scholastic Online and SSR. After school homework clubs will remain available for students who struggle with content and/or work completion.	Monitor, Technology, Teacher Collaboration, Academic Support Program	Tier 2		09/08/2015	06/07/2019	\$20000	General Fund	OMS Teachers

### Measurable Objective 3:

5% of Students with Disabilities students will demonstrate student proficiency (pass rate) on the MSTEP assessment in Reading by 06/09/2017 as measured by on mandated State assessments. .

### Strategy 1:

Reading Intervention with Direct Instruction - Students identified as having a disability will receive research based interventions appropriate to their area of qualification delivered by a highly certified special education instructor. Programs such as Read 180, read naturally, will be used Student progress will be tracked through annual goals and measured by research based assessments

Category:

Research Cited:

Tier: Tier 3

Activity - Reading Intervention with Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued utilization of AARI and Scholastic Online and SSR in direct instruction classes will be used to tailor individual instruction for students with disabilities who struggle with basic reading skills.	Technology, Materials, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	Section 31a	Administrators, Counselors, Intervention Reading Teachers

## Goal 3: Students at Oxford Middle School will improve their mathematical skills and knowledge.

### Measurable Objective 1:

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85% of All Students will demonstrate a proficiency on all strands in Mathematics by 06/09/2022 as measured by student performance on mandated State assessments. .

### Strategy 1:

Implementation of the International Baccalaureate Program - Teachers will implement IB MYP at the 6-10 grade levels. The program focus on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the International Baccalaureate Middle Years Programme. Staff will continue to implement the International Baccalaureate MYP at IB common planning time. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP.

Category:

Tier: Tier 1

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will continue to attend professional development that will be key in further establishing the International Baccalaureate Middle Years Programme	Professional Learning, Academic Support Program	Tier 1	Monitor	09/10/2015	06/07/2019	\$0	General Fund	Administrators, IB coordinator, Teachers

Activity - IB Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop IB instructional practices at common IB planning time on Wednesday mornings. Staff will work collaboratively in grade level meetings to further implement the IB MYP.	Professional Learning	Tier 1	Monitor	09/10/2015	06/07/2019	\$0	General Fund	Teachers, Administrators, IB Coordinator

### Measurable Objective 2:

5% of Bottom 30% students will demonstrate a proficiency on MSTEP in Mathematics by 06/07/2019 as measured by student performance on the MSTEP State assessment.

### Strategy 1:

Math Intervention Classes - Students identified for math RTI program will be scheduled into math lab classes at OMS where they will receive direct math assistance.

Category:

Research Cited:

Tier: Tier 1

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Assigned math teachers will continue to adapt and develop the established math intervention classes for general education students. This class will be mandatory for students who score in the bottom half of the Fastbridge screener assessment. The grade level classes will follow their respective curriculums.	Technology , Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	Section 31a	OMS Teachers, Counselors , Administrators
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### Strategy 2:

Extended Learning Opportunities - Students will be identified for after school tutoring. Teachers or paraprofessionals will address student learning deficiencies through best practice instructional strategies for intervention.

Category:

Research Cited:

Tier: Tier 2

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are in need of support in math as identified by core classroom teachers will attend after school "Homework" clubs in designated rooms for each grade level to get extra assistance with math.	Academic Support Program	Tier 2	Monitor	09/10/2015	06/07/2019	\$0	Other	Teachers

### Measurable Objective 3:

5% of Students with Disabilities students will demonstrate a proficiency on the MSTEP assessment in Mathematics by 06/07/2019 as measured by the MSTEP State Assessment. .

### Strategy 1:

Math Direct Instruction - Highly qualified special education teachers utilize best practice math instructional strategies to improve student learning on math concepts, skills, and practices. Teachers will work on strategies to improve math fluency and computation.

Category:

Research Cited:

Tier: Tier 3

Activity - Direct Instruction Math Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued use of Direct Instruction math classes will individually tailor additional instruction for students with disabilities who struggle with basic math concepts and skills.	Technology, Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	Section 31a	OMS Administration, Counselors, Intervention Math Teachers.
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## Goal 4: Students at Oxford Middle School will improve their skills and knowledge within Social Studies.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on all strands in Social Studies by 06/10/2022 as measured by student performance on mandated State assessments. .

### Strategy 1:

Implementation of the International Baccalaureate Program - Teachers will implement MYP at the 6-10 grade levels. The program focused on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the Middle Years Programme. Staff will continue to implement the International Baccalaureate MYP at IB common planning time. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP.

Category:

Research Cited:

Tier: Tier 1

Activity - IB Unit planners	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MYP teachers will reflect on IB unit planners and work to enhance them through professional learning and collaboration. IB coordinators will lead staff through collaborative PD time to improve the construct of our curriculum delivery for social studies, science, English, and Math.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	No Funding Required	Chief Academic Officer, building principals, IB coordinator

### Strategy 2:

Standards Based Grading - Teachers will utilize a standards based approach to assess student learning.

Category: Social Studies

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Research Cited: -Iamarino, D. L. (2014). The Benefits of Standards-Based Grading: A Critical Evaluation of Modern Grading Practices Current Issues in Education, 17(2). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1234> Marzano, Robert J. Transforming Classroom Grading. Alexandria: ASCD, 2000. Print. Moffett, James, and Betty Jane Wagner. Student-Centered Language Arts, K–12. Portsmouth: Boynton/Cook, 1992. Print. National Governors Association Center for Best Practices, Council of Chief State School Officers. Common Core State Standards. Washington: National Governors Association Center for Best Practices, Council of Chief State School Officers, 2010. Print. Reeves, Douglas B. "Leading to Change/Effective Grading Practices." Educational Leadership 65.5 (2009): 85–87. Web. 23 June 2013. Wormeli, Rick. Fair Isn't Always Equal: Assessing and Grading in the Differentiated Classroom. Portland: Stenhouse, 2006. Print

Tier: Tier 1

Activity - Data Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to use illuminate to collect data that will be pertinent to their courses to improve and adjust instruction. This data will also be collected to inform the school improvement process.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	General Fund	Assistant Superintendent, Instructional coach, and building administrators

Activity - Common Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School teachers will develop common assessments based on standards. Teachers will unpack the standards for common understanding. Based on these common understandings, teachers will develop mastery levels. After developing the mastery levels teachers will develop common assessments that measure student understanding. These assessments will be developed and given in newly purchased assessment software. Professional development will be needed for the use of the illuminate assessment software. In addition professional development will be needed for unpacking the standards and assessment creation	Curriculum Development, Technology	Tier 1		09/08/2015	06/07/2019	\$0	No Funding Required	Chief Academic Officer, building principals, literacy coach

### Strategy 3:

Academic Vocabulary - Staff will apprentice students in the essential vocabulary of their discipline and will utilize a variety of vocabulary strategies to build word knowledge skills.

Category:

Research Cited:

Tier: Tier 1

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Activity - Academic Vocabulary-Building Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	No Funding Required	Teachers

### Measurable Objective 2:

5% of Bottom 30% students will demonstrate a proficiency on MSTEP assessment in Social Studies by 06/07/2019 as measured by student performance on the MSTEP state assessment. .

### Strategy 1:

Extended Learning Opportunities - Students will be identified for after school tutoring. Teachers or paraprofessionals will address student learning deficiencies through best practice instructional strategies for intervention.

Category:

Research Cited:

Tier: Tier 2

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assigned social studies teachers will continue to adapt and develop the intervention strategies for struggling students. Struggling students will be encouraged to attend after school homework clubs for support or Saturday school for work completion.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	Section 31a	Teachers, Counselors

## Goal 5: Students at Oxford Middle School will improve their skills and knowledge within Science.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on all strands in Science by 06/10/2022 as measured by mandated State assessment .

### Strategy 1:

Inquiry Based Science - Teachers will utilize inquiry based strategies to increase student engagement and understanding of science standards. Students will be engaged through labs and other hands on opportunities to learn science standards and explore their own learning as they reflect.

Category:

Research Cited:

Tier: Tier 1

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Activity - Claims, Evidence, Reasoning (CER)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Claim Evidence Reasoning concept will be implemented in 6th grade science classes and will be built upon through 7th grade with added components and ultimately will result in 8th grade science students having mastery of the overall concept before entering high school. The CER model will also be used as a writing platform in other content areas to reinforce mastery.	Curriculum Development, Implementation, Monitor, Technology, Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	No Funding Required	Science Teachers

### Strategy 2:

Implementation of the International Baccalaureate Program - Teachers will implement IB MYP at the 6-10 grade levels. The program focuses on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the Middle Years Programme. Staff will continue to implement the International Baccalaureate PYP and MYP at IB common planning time. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP.

Category:

Research Cited:

Tier: Tier 1

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will continue to attend professional development that will be key in further establishing the IB Middle Years Programme.	Curriculum Development, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$10000	General Fund	Administrators, IB Coordinator, Teachers

Activity - IB Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop the International Baccalaureate Middle Years Programme instructional practices for science at IB common planning time on Wednesday mornings. Staff will work collaboratively in content/grade groups to develop best practices as they relate to the IB curriculum.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$1000	General Fund	Administrators, Science Teachers

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### Strategy 3:

Academic Vocabulary-Building Vocabulary - Staff will apprentice students in the essential vocabulary of their discipline and will utilize a variety of vocabulary strategies to build word knowledge skills.

Category:

Research Cited:

Tier: Tier 1

Activity - Marzano Vocabulary Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Curriculum Development, Teacher Collaboration	Tier 1		09/01/2015	06/07/2019	\$0	No Funding Required	Science Teachers

### Measurable Objective 2:

5% of Bottom 30% students will demonstrate a proficiency on the MSTEP assessment in Science by 06/10/2022 as measured by performance on the MSTEP State assessment.

### Strategy 1:

Extended Learning Opportunities - Students will be identified for after school tutoring. Teachers or paraprofessionals will address student learning deficiencies through best practice instructional strategies for intervention.

Category:

Research Cited:

Tier: Tier 2

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been identified by science teachers that are struggling in the science content area will be recommended for after school "homework club" for additional assistance in science and or Saturday School for the purpose of work completion formative assessment re-takes.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$0	General Fund	Science Teachers

## Goal 6: Students at Oxford Middle School will improve their Writing Performance.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on all strands in Writing by 06/10/2022 as measured by student performance on mandated State assessments. .

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### Strategy 1:

Implementation of the International Baccalaureate Program - Teachers will implement IB MYP at the 6-10 grade levels. The program focuses on best practice instructional techniques and the delivery of curriculum through the creation of rigorous unit planners. Students will be assessed through the use of IB criterion based rubrics on performance assessments. Administration and staff will continue to attend professional development that will be key in further establishing the Middle Years Programme. Staff will continue to implement the International Baccalaureate PYP and MYP at IB common planning time. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP.

Category:

Research Cited:

Tier: Tier 1

Activity - IB Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will continue to attend professional development that will be key in further establishing the IB Middle Years Programme.	Teacher Collaboration, Professional Learning	Tier 1		09/08/2015	06/07/2019	\$20000	General Fund	Administrators, IB Coordinator, Teachers

Activity - IB Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop the International Baccalaureate Middle Years Programme instructional practices for writing at IB common planning time on Wednesday mornings. Staff will work collaboratively in content/grade groups to develop best practices as they relate to the IB curriculum. During this process, staff will continue to modify unit planners and IB assessments for classroom implementation.	Technology, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$20000	General Fund	Administrators, IB Coordinator, Teachers

### Strategy 2:

Common Assessments 6-12 - School improvement team members will attend professional development opportunities to enhance the school improvement process as it relates to development and implementation of common assessments.

Category: Other - Writing

Research Cited:

Tier: Tier 1

Activity - Data and PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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OMS will further implement the PLC model with the focused intention of gathering data from common assessments and using that data to drive instruction to improve student achievement.	Monitor, Technology, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	General Fund	Administrators, Teachers, Counselors
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### Measurable Objective 2:

5% of Bottom 30% students will demonstrate a proficiency on the MSTEP in Writing by 06/07/2019 as measured by student performance on the MSTEP State assessment.

#### Strategy 1:

Extended Learning Opportunities - Students will be identified for after school tutoring. Teachers or paraprofessionals will address student learning deficiencies through best practice instructional strategies for intervention

Category:

Research Cited:

Tier: Tier 2

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assigned writing teachers will continue to adapt and develop the intervention strategies for struggling students. Struggling students will be encouraged to attend after school homework clubs for support or Saturday school for work completion.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	Section 31a	Teachers, Counselors

### Measurable Objective 3:

5% of Students with Disabilities students will demonstrate a proficiency on the MSTEP assessment in Writing by 06/07/2019 as measured by student performance on the MSTEP State assessment.

#### Strategy 1:

Universal Design for Learning - UDL is an approach to learning that addresses and redresses the primary barrier to learning: inflexible, one-size-fits-all curricula that raise unintentional barriers. Learners with disabilities are the most vulnerable to such barriers, but many students without disabilities also find that curricula are poorly designed to meet their learning needs. UDL helps meet the challenges of diversity by recommending the use of flexible instructional materials, techniques, and strategies that empower educators to meet students' diverse needs. A universally designed curriculum is shaped from the outset to meet the needs of the greatest number of users, making costly, time-consuming, and after-the-fact changes to the curriculum unnecessary.

Category:

Research Cited:

Tier: Tier 3

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Activity - Implementing Writing Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and academic support personnel will implement writing strategies through instruction of all content areas. The purpose will be for students to master these strategies to become proficient writers.	Implementation, Monitor, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	General Fund	Teachers, Support Staff

### Strategy 2:

Standards Based Grading - Teachers will utilize a standards based approach to assess student learning.

Category:

Research Cited:

Tier: Tier 3

Activity - Common Assessment 6-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OMS teachers will collaborate and develop common assessments in writing for the sole purpose of tracking student learning and progress with a particular focus on the students with disabilities demographic. Assessment results will drive individualized instruction for struggling students.	Monitor, Technology, Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	No Funding Required	Teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Reading Interventions	Assigned reading teachers will continue to develop and adapt the established reading intervention classes for general education students. This class will be mandatory for students who score in the bottom half of Fastbridge testing. The grade level classes will follow their respective curriculums and use AARI, Scholastic Online and SSR. After school homework clubs will remain available for students who struggle with content and/or work completion.	Monitor, Technology, Teacher Collaboration, Academic Support Program	Tier 2		09/08/2015	06/07/2019	\$20000	OMS Teachers
IB Instructional Practices PD	Staff will continue to develop IB instructional practices at common IB planning time on Wednesday mornings. Staff will work collaboratively in grade level meetings to further implement the IB MYP.	Professional Learning	Tier 1	Monitor	09/10/2015	06/07/2019	\$0	Teachers, Administrators, IB Coordinator
Implementing Writing Strategies	Teachers and academic support personnel will implement writing strategies through instruction of all content areas. The purpose will be for students to master these strategies to become proficient writers.	Implementation, Monitor, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	Teachers, Support Staff
After School Tutoring	Students who have been identified by science teachers that are struggling in the science content area will be recommended for after school "homework club" for additional assistance in science and or Saturday School for the purpose of work completion formative assessment re-takes.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$0	Science Teachers
IB Professional Development	Staff will continue to implement the IB programme at IB common planning time on Wednesday mornings. Staff will work collaboratively in department and grade level meetings to further implement the IB MYP. Staff will continue to modify and implement IB unit planners and performance assessments.	Curriculum Development, Implementation, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/10/2022	\$0	Teachers, Administrators, IB consultant

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Data Collection	Staff will continue to use illuminate to collect data that will be pertinent to their courses to improve and adjust instruction. This data will also be collected to inform the school improvement process.	Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	Assistant Superintendent, Instructional coach, and building administrators
IB Instructional Practices PD	Staff will continue to develop the International Baccalaureate Middle Years Programme instructional practices for writing at IB common planning time on Wednesday mornings. Staff will work collaboratively in content/grade groups to develop best practices as they relate to the IB curriculum. During this process, staff will continue to modify unit planners and IB assessments for classroom implementation.	Technology, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$20000	Administrators, IB Coordinator, Teachers
Common Assessments K-12	To better establish common standards based grading criteria, teachers will work with district supervisors and administration to develop meaningful common assessments to be used to drive instruction through Illuminate.	Walkthrough, Technology, Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	Teachers, Administrators, Instructional Coach
Data and PLC	OMS will further implement the PLC model with the focused intention of gathering data from common assessments and using that data to drive instruction to improve student achievement.	Monitor, Technology, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Administrators, Teachers, Counselors
Marzano Vocabulary Strategies	Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Technology, Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/10/2022	\$0	Teachers
IB Professional Development	Administration and staff will continue to attend professional development that will be key in further establishing the IB Middle Years Programme.	Teacher Collaboration, Professional Learning	Tier 1		09/08/2015	06/07/2019	\$20000	Administrators, IB Coordinator, Teachers
IB Professional Development	Administration and staff will continue to attend professional development that will be key in further establishing the International Baccalaureate Middle Years Programme	Professional Learning, Academic Support Program	Tier 1	Monitor	09/10/2015	06/07/2019	\$0	Administrators, IB coordinator, Teachers

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IB Instructional Practices PD	Staff will continue to develop the International Baccalaureate Middle Years Programme instructional practices for science at IB common planning time on Wednesday mornings. Staff will work collaboratively in content/grade groups to develop best practices as they relate to the IB curriculum.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$1000	Administrators, Science Teachers
IB Professional Development	Administration and staff will continue to attend professional development that will be key in further establishing the IB Middle Years Programme.	Curriculum Development, Professional Learning	Tier 1	Monitor	09/01/2015	06/07/2019	\$10000	Administrators, IB Coordinator, Teachers

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention with Direct Instruction	Continued utilization of AARI and Scholastic Online and SSR in direct instruction classes will be used to tailor individual instruction for students with disabilities who struggle with basic reading skills.	Technology, Materials, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	Administrators, Counselors, Intervention Reading Teachers
After School Tutoring	Assigned social studies teachers will continue to adapt and develop the intervention strategies for struggling students. Struggling students will be encouraged to attend after school homework clubs for support or Saturday school for work completion.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	Teachers, Counselors
Math Lab	Assigned math teachers will continue to adapt and develop the established math intervention classes for general education students. This class will be mandatory for students who score in the bottom half of the Fastbridge screener assessment. The grade level classes will follow their respective curriculums.	Technology, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	OMS Teachers, Counselors, Administrators
Direct Instruction Math Classes	Continued use of Direct Instruction math classes will individually tailor additional instruction for students with disabilities who struggle with basic math concepts and skills.	Technology, Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	OMS Administration, Counselors, Intervention Math Teachers.

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After School Tutoring	Assigned writing teachers will continue to adapt and develop the intervention strategies for struggling students. Struggling students will be encouraged to attend after school homework clubs for support or Saturday school for work completion.	Monitor, Academic Support Program	Tier 2	Monitor	09/08/2015	06/07/2019	\$20000	Teachers, Counselors
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### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Vocabulary-Building Vocabulary	Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	09/01/2015	06/07/2019	\$0	Teachers
Claims, Evidence, Reasoning (CER)	The Claim Evidence Reasoning concept will be implemented in 6th grade science classes and will be built upon through 7th grade with added components and ultimately will result in 8th grade science students having mastery of the overall concept before entering high school. The CER model will also be used as a writing platform in other content areas to reinforce mastery.	Curriculum Development, Implementation, Monitor, Technology, Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Science Teachers
Common Assessment 6-12	OMS teachers will collaborate and develop common assessments in writing for the sole purpose of tracking student learning and progress with a particular focus on the students with disabilities demographic. Assessment results will drive individualized instruction for struggling students.	Monitor, Technology, Teacher Collaboration, Academic Support Program	Tier 3	Monitor	09/08/2015	06/07/2019	\$0	Teachers

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Common Assessment	Middle School teachers will develop common assessments based on standards. Teachers will unpack the standards for common understanding. Based on these common understandings, teachers will develop mastery levels. After developing the mastery levels teachers will develop common assessments that measure student understanding. These assessments will be developed and given in newly purchased assessment software. Professional development will be needed for the use of the illuminate assessment software. In addition professional development will be needed for unpacking the standards and assessment creation	Curriculum Development, Technology	Tier 1		09/08/2015	06/07/2019	\$0	Chief Academic Officer, building principals, literacy coach
Marzano Vocabulary Strategies	Staff will continue to develop content based vocabulary term banks with knowledge acquisition of said terms based on Marzano learning strategies.	Curriculum Development, Teacher Collaboration	Tier 1		09/01/2015	06/07/2019	\$0	Science Teachers
IB Unit planners	MYP teachers will reflect on IB unit planners and work to enhance them through professional learning and collaboration. IB coordinators will lead staff through collaborative PD time to improve the construct of our curriculum delivery for social studies, science, English, and Math.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Chief Academic Officer, building principals, IB coordinator

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Diversity Training	3 OMS staff members will be part of the district Diversity Team to help drive the diversity initiative in the Oxford Community School District.	Behavioral Support Program, Implementation, Technology, Community Engagement	Tier 1	Implement	09/08/2015	06/15/2022	\$0	Administrators, Teachers
After School Tutoring	Students who are in need of support in math as identified by core classroom teachers will attend after school "Homework" clubs in designated rooms for each grade level to get extra assistance with math.	Academic Support Program	Tier 2	Monitor	09/10/2015	06/07/2019	\$0	Teachers
K-10 Proficiency-Oriented World Language Program	OMS students will participate in foreign language classes in grades 6 through 8 in either Spanish or Chinese.	Technology, Teacher Collaboration, Community Engagement, Extra Curricular	Tier 1	Monitor	09/08/2015	06/08/2018	\$53675	IB coordinator, Teachers, Administrators
OLWEUS Bully Program	Students will participate in bi-weekly anti-bullying lessons through an advisory hour that will address bullying topics. In addition to these lessons, high school students that are part of the Bully Buster Program will also come to conduct anti-bullying lessons as well as build positive culture.	Behavioral Support Program, Monitor, Technology, Teacher Collaboration, Communication	Tier 1	Monitor	09/08/2015	06/07/2019	\$0	Administrators, Teachers
MYP Personal Project	IB coordinators will organize opportunities for students to utilize student learning skills in a problem based learning opportunity through an MYP Community project.	Curriculum Development, Technology, Community Engagement, Parent Involvement, Materials, Extra Curricular	Tier 1	Getting Ready	09/08/2015	06/15/2022	\$0	IB coordinator, Teachers, Administrators.