



## INTERNATIONAL BACCALAUREATE

### PRIMARY YEARS PROGRAMME

Our goal is to nurture a balanced learner who is well equipped with not only knowledge, but the skills and confidence necessary to succeed in our rapidly changing world. To achieve this goal, the PYP programme embeds five key essential elements into the curriculum:

- Knowledge
- Skills
- Concepts
- Attitudes
- Action



For more information about the PYP programme, visit [www.ibo.org](http://www.ibo.org).

## SUZUKI STRINGS

The kindergarten students have the opportunity to receive Suzuki strings (violin, cello, or guitar) instruction. This course is offered to students outside of the school day (before or after school). Participants must pay the semi-annual fee. In addition, the instruments are available to students for rent or purchase.



## “SPECIALS”

### PHYSICAL EDUCATION 30M X 2 DAYS/WK

The physical education curriculum provides the programs, activities, and instruction necessary to develop healthy, lifelong, responsible citizens.

### MUSIC 30M PER WEEK

The program is focused developing an appreciation and understanding of music.

### ART 60M BIWEEKLY

The art curriculum emphasizes imagination and personal experiences.

### WORLD LANGUAGE 30M/DAY

The curriculum emphasizes authentic language learning combined with cultural experiences. Each elementary school offers daily instruction in Mandarin or Spanish:

CL/OES/DA = Mandarin

LKV/LEO = Spanish

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OXFORD COMMUNITY SCHOOLS

## KINDERGARTEN



## CURRICULUM GUIDE

## INFORMATION FOR PARENTS

This guide is intended as a brief overview. For more information about Oxford Schools' curriculum, including virtual course options available to all students, please visit our district website at: [www.oxfordschools.org](http://www.oxfordschools.org).



## LANGUAGE ARTS

150 Minutes/Day - 5 Days/Week

Utilizing the Common Core Standards, our K-5 Language Arts program has been divided into three components.

### UNITS OF STUDY

- Reading: Read Aloud; Shared Reading; Reading Workshop
- Writing: Shared Writing; Interactive Writing; Writing Workshop
- Word Work: High Frequency Word Work; Developmental Word Work

## SOCIAL STUDIES

150 Minutes/Week

The Kindergarten social studies curriculum focuses on the world in which each child lives. Students will begin to develop a sense of time, understand relationships to their environment, identify resources and services around them, and discover that rules and others influence decisions.

### UNITS OF STUDY

- My Personal History
- Where I live
- My Responsibilities

## MATH

90 Minutes/Day- 5 Days/Week

Using the Common Core Standards to guide instruction, Kindergarten mathematics emphasizes the balance between use of concrete manipulatives with computation skills. Both components are necessary, as concrete materials allow students to explore and develop ideas fundamental to the study of mathematics.

### UNITS OF STUDY

- Measurement
- Geometry
- Number Sense
- Estimation
- Whole Number Operations



## SCIENCE

150 Minutes/Week

Kindergarten science investigates topics in each of the three science disciplines: life, earth, and physical science. Instructional focus includes inquiry-based learning, informational reading, experimental design, and reflective writing.

